

PHIL 355 Handout  
Health Care Day 2, 2/27/20  
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### **Additional Section Guidelines**

Here are the additional guidelines that both sections created on Tuesday, 2/25.

- Criticize ideas, not people – and take criticisms as relating to ideas, not people.
- Recognize that people might have personal connections to various topics.
- Recognize that because people have different experiences, comments and arguments can have different impacts on people.
- Avoid unnecessarily touchy examples.
- Don't label other people in ways they haven't labeled themselves.
- Don't hastily dismiss other people's views and arguments.
- Give others the benefit of the doubt.
- Allow changes in opinions over time.
- Let everyone be a new person each day; walk in neutral each day; let the slate be wiped clean each section.

### **Exercise Two: Discussion**

1. Freiman considers the objection that a basic income disadvantages those who have low incomes or pre-existing medical conditions. He responds that basic income can be higher dependent on someone's income and health. What does his response get wrong or right?
2. Fleischacker and Glied argue that one of the reasons you can't sell your rights to free speech or health care is that you'll regret it and wish you didn't have the choice to do so. In other words, they reject a 'seller beware' principle. Would you also reject a 'seller beware' principle?
3. Fleischacker and Glied argue that one of the reasons you can't sell your rights to free speech or health care is that your doing so would hurt the community at large. Do you think such harms to the community justify prohibitions on selling these rights?